



# RUKMINI DEVI

## Institute of Advanced Studies

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### “Thematic Appreciation and Word Association”

<b>Topic :</b>	Session on Thematic Appreciation and Word Association for the students of MCA IV Semester
<b>Date of event :</b>	January 18,2012
<b>Aim of the Event :</b>	<p>We see the world the way we look at it. Every situation appears to us the way we approach it and results in the way we react to it. This is the fundamental idea on which TAT is build.</p> <p>The fundamental aim of organizing this activity was to evaluate the student’s patterns of thought, attitudes, observational capacity, and emotional responses to ambiguous test materials. TAT is an example of a <i>projective</i> instrument; it projects the thinking pattern of the recipient. It is preferred not to call it a "test," because test implies that there are "right" and "wrong" answers to the questions.</p> <p>TAT is often used in individual assessments of candidates for employment in fields requiring a high degree of skill in dealing with other people and to check a persons ability to cope with high levels of psychological stress— such as law enforcement, military leadership positions, religious ministry, education, diplomatic service, etc.</p> <p>A word association test was also run in which students were asked to respond with the first word or idea that comes to mind. In this activity, the examiner is most interested in the length of time required to respond and the degree of uniqueness or peculiarity of the associations the subject makes.</p>

<b>Event Report in brief:</b>	<p>It is one of the best tests in psychology where candidates are required to write a story related to the pictures exposed to them, one at a time. Normally a set of TAT contains 11 + 1 picture slides, the last one being a blank slide.</p> <p>Each picture is exposed for half a minute and the writing time is four minutes. While showing the picture you can not commence writing. When writing time starts, the pictures are removed from observation. The space for each story is restricted to half a page. There is no requirement for giving title or mentioning any morals from the story. Some pictures or some portions of a picture may appear hazy or vague, aiming to create abstractness in the mind of the recipient and thereby giving him/her a chance for original interpretation. Students were shown ten slides, each slide portraying a picture which had to be interpreted by the students, in groups and at times individual feedback by the students was also given.</p> <p>A word association test for assessing personality traits and conflicts was also taken, in which the students had to respond to a given word with the first word that comes to mind or with a predetermined type of word.</p> <p>This session was for self introspection and understanding of oneself.</p>