



“Session on Group Discussion”

Topic :	Session on Group Discussion for students of MCA III
Date of event :	September 30 , 2011
Aim of the Event	<p>The importance of Group Discussion along with interviews that follow the process of testing technical and conceptual skills of a candidate in an exam is to get to know the candidate as a person and gauge how well he / she will fit in their institute / organization. The Group discussion tests how you function as a part of a team. As a manager, you will always be working in teams, as a member or as a leader. Therefore how you interact in a team becomes an important criterion for your selection. Managers have to work in a team and get best results out of teamwork. That is the reason why management institutes include GD as an important activity in the curriculum.</p> <p>The GD is to check how you behave, participate and contribute in a group, how much importance do you give to the group objective as well as your own, how well do you listen to viewpoints of others and how open-minded are you in accepting views contrary to your own.</p>
Description of the event	<p>The students were first introduced to Group Discussion. Importance of conducting such sessions in the institute and the various points to be kept in mind while participating in the activity were discussed.</p> <p>The various parameters based of which the students were judged for their GD are as follows:</p> <ul style="list-style-type: none">• Initiation / Conclusion• Communication Skills

- Receptive to Other's Point
- Encouragement to Others
- Content Quality
- Expression of thoughts
- Body Language and Physical Appearance

Students were divided in groups of 10 students each. In all, 6 groups were formed for the purpose. They were given a topic and 2 minutes to think on it. Then they were given 10 min. to discuss on the topic.

Following topics were given to the students to discuss on:

- NGOs - Do they serve people's interests or are they pressure groups?
- Is peace and non-violence outdated concept?

The students were then asked to give feedback followed by the feedback given by the faculty. The students were told about their flaws and were asked to work on them so as to improve their skills.

Students took keen interest in the activity. This activity helped them to understand how they should work in groups and give equal respect and attention to other's point of view as well.